



## **Model Curriculum**

### **Associate-DTP**

SECTOR: IT-ITeS SUB-SECTOR: Business Process Management OCCUPATION: Editorial & Desktop Publishing (DTP) REFERENCE ID: SSC/Q2702 NSQF LEVEL: 7











### **Table of Contents**

Curriculum / Syllabus	4
Provide/control access to publications	4
Publish Content	4
Manage your work to meet requirements	5
Work effectively with colleagues	5
Maintain a healthy, safe and secure working environment	5
Provide data/information in standard formats	6
Develop your knowledge, skills and competence	6
Unique Equipment Required:	7
Trainer Prerequisites for Job role: Associate-DTP mapped to Qualification Pack: SSC/Q2702	8
Annexure: Assessment Criteria	8





# **Associate-DTP**

#### **CURRICULUM / SYLLABUS**

This program is aimed at training candidates for the job of a "<u>Associate-DTP</u>" in the "<u>IT-ITeS</u>" Sector/Industry and aims at building the following key competencies amongst the learner.

This course encompasses all <u>Seven</u> National Occupational Standards (NOS) of "<u>Associate-DTP</u>" Qualification Pack issued by "<u>IT-ITeS Sector Skills Council NASSCOM.</u>"

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1.	Provide/control access to	Candidates will be able to:	Refer to Unique Equipment Required
	publications Theory Duration (hh:mm) 40:00	<ul> <li>check that publications, or specific versions of publications, are not already in your organization's knowledge base, in order to avoid duplication</li> <li>store publications in your organization's knowledge base according to your organization's policies, procedures and standards</li> </ul>	
	Practical Duration (hh:mm) 60:00	<ul> <li>check that different versions, including the most up-to-date versions, of publications are clearly indicated according to your organization's standards for version control</li> <li>provide access to publications in your organization's knowledge base only to those</li> </ul>	
	Corresponding NOS Code SSC/N2702	<ul> <li>who are entitled to access</li> <li>provide support to appropriate people to access publications, where required</li> <li>obtain advice and guidance on storing publications, version control and access issues from appropriate people, where required</li> </ul>	
		• comply with your organization's policies, standards, procedures, guidelines and service level agreements (SLAs) when providing and controlling access to publications	
2.	Publish Content Theory Duration (hh:mm) 30:00	<ul> <li>Candidates will be able to:</li> <li>establish clearly the requirements of the content of publications</li> <li>identify any issues with the requirements and clarify these with appropriate people</li> <li>obtain and verify you have the correct versions of all content for publications</li> <li>manipulate content into draft publications to meet requirements using standard templates</li> </ul>	
	Practical Duration (hh:mm) 70:00	<ul> <li>and tools</li> <li>review draft publications with appropriate people and incorporate their inputs</li> <li>obtain approval of publications from appropriate people</li> <li>create outputs of publications in formats</li> </ul>	
	Corresponding NOS Code	<ul> <li>equired for production teams</li> <li>provide clear instructions for production teams, where required</li> </ul>	





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	Key Learning Outcomes	Equipment Required
SSC/N2703	<ul> <li>liaise with production teams to resolve any production issues</li> <li>undate your organization's knowledge base</li> </ul>	
	with publications	
	content from appropriate people, where	
	• comply with your organization's policies,	
	standards, procedures, guidelines and service level agreements (SLAs) when publishing content	
Manage your work to	Candidates will be able to:	
meet requireme	• establish and agree your work requirements with appropriate people	
Theory Duration	• keep your immediate work area clean and tidy	
(hh:mm)	• utilize your time effectively	
11:00	• use resources correctly and efficiently	
	•	
39:00	and procedures	
Corresponding NOS	• work within the limits of your job role	
Code nts		
SSC/N9001	• ensure your work meets the agreed	
Work effectively with	requirements       Candidates will be able to:	
colleagues	• communicate with colleagues clearly, concisely and accurately	
Theory Duration		
. ,	• pass on essential information to colleagues in	
	• work in ways that show respect for	
Practical Duration	• carry out commitments you have made to	
, ,	colleagues	
40:00		
	explaining the reasons	
	• identify any problems you have working with colleagues and take the initiative to solve	
Corresponding NOS		
Code SSC/N9002	• follow the organization's policies and	
Maintain a healthy, safe	Candidates will be able to:	
and secure working		
environment	and procedures	
Theory Duration	1 2	
(hh:mm)	procedures to the designated person	
7:00	• identify and correct any hazards that you can	
Practical Duration	• report any hazards that you are not competent	
(hh:mm)	to deal with to the relevant person in line with	
	Manage your work to meet requiremeTheory Duration (hh:mm) 11:00Practical Duration (hh:mm) 39:00Corresponding NOS Code nts SSC/N9001Work effectively with colleaguesTheory Duration (hh:mm) 10:00Practical Duration (hh:mm) 40:00Practical Duration 	production issuesupdate your organization's knowledge base with publicationsobtain advice and guidance on publishing content from appropriate people, where requiredcomply with your organization's policies, standards, procedures, guidelines and service level agreements (SLAs) when publishing contentManage your work to meet requiremeManage your work to meet requiremeManage your work to meet requiremeComply with your organization's policies, standards, procedures, guidelines and service level agreements (SLAs) when publishing contentContentContresponding NOS Code ntsSSC/N9001Work effectively with colleaguesCorresponding NOS Code ntsWork effectively with colleaguesPractical Duration (hh:mm) 10:00Practical Duration (hh:mm)10:00Practical Duration (hh:mm)Practical Duration (hh:mm)Procedures for working with colleaguesCorresponding NOS Code SSC/N9002Practical Duration (hh:mm)Practical Duration (hh:mm)Procedures for working with colleagues of lolow the organization's policies and procedures for working with colleagues





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No.	Module	Key Learning Outcomes	Equipment Required
	Corresponding NOS Code SSC/N9003	<ul> <li>organizational procedures and warn other people who may be affected</li> <li>follow your organization's emergency procedures promptly, calmly, and efficiently</li> <li>identify and recommend opportunities for improving health, safety, and security to the designated person</li> <li>complete any health and safety records legibly and accurately</li> </ul>	
6.	Provide data/information	Candidates will be able to:	
	in standard formats Theory Duration (hh:mm) 15:00	<ul> <li>establish and agree with appropriate people the data/information you need to provide, the formats in which you need to provide it, and when you need to provide it</li> <li>obtain the data/information from reliable sources</li> <li>check that the data/information is accurate,</li> </ul>	
	Practical Duration (hh:mm) 35:00	<ul> <li>check that the data/information is accurate, complete and up-to-date</li> <li>obtain advice or guidance from appropriate people where there are problems with the data/information</li> <li>carry out rule-based analysis of the</li> </ul>	
	Corresponding NOS Code SSC/N9004	<ul> <li>data/information, if required</li> <li>insert the data/information into the agreed formats</li> <li>check the accuracy of your work, involving</li> </ul>	
		<ul> <li>colleagues where required</li> <li>report any unresolved anomalies in the data/information to appropriate people</li> <li>provide complete, accurate and up-to-date data/information to the appropriate people in the required formats on time</li> </ul>	
7.	Develop your knowledge,	Candidates will be able to:	
	skills and competence Theory Duration	<ul> <li>obtain advice and guidance from appropriate people to develop your knowledge, skills and competence</li> <li>identify accurately the browledge and skills</li> </ul>	
	(hh:mm) 5:00	<ul> <li>identify accurately the knowledge and skills you need for your job role</li> <li>identify accurately your current level of knowledge, skills and competence and any learning and development needs</li> </ul>	
	Practical Duration (hh:mm) 20:00	<ul> <li>agree with appropriate people a plan of learning and development activities to address your learning needs</li> <li>undertake learning and development activities in line with your plan</li> </ul>	
	Corresponding NOS Code SSC/N9005	<ul> <li>apply your new knowledge and skills in the workplace, under supervision</li> <li>obtain feedback from appropriate people on your knowledge and skills and how effectively you apply them</li> <li>review your knowledge, skills and competence regularly and take appropriate action</li> </ul>	







Sr. No.	Module	Key Learning Outcomes	Equipment Required
	Total Duration:	Unique Equipment Required: Training room should be fully furnished with the accessories. Additional / specific resources, wher software) are indicated in the main text correspon	ever applicable (e.g. Hardware,
Theo (hh:r <u>118:(</u>		<ul> <li>Domain NOS requirements</li> <li>Access to a set of well-defined and limited sco on practice in fixed hour Lab sessions.</li> </ul>	ope publishing requirements for hands
Pract (hh:r 282:(		<ul> <li>Common requirements</li> <li>Comfortable seats with adequate lighting, contraining and learning</li> <li>White Board, Markers and Eraser</li> <li>Projector with screen</li> <li>Flip chart with markers</li> <li>Faculty's PC/Laptop with latest configuration</li> <li>Supporting software / applications for projecti</li> <li>Presentation Tools to support learning activitie</li> <li>Intranet</li> <li>Email</li> <li>IMs</li> <li>Learning management system e.g. Moodle</li> <li>Microphone / voice system for lecture and cla</li> <li>Handy Camera</li> <li>Stationery kit – Staples, Glue, Chart Paper, Sk</li> <li>For IT Lab sessions: Computer Lab with 1:11 connection, MS Office / Open office, Browser chat tools.</li> <li>Assessment and Test Tools for day to day onli</li> <li>For team discussions: Adequate seating arrany one or more teams as per planned team compo</li> <li>Reading Resources: Access to relevant sample enable self-study before and after each training</li> </ul>	and internet connection ing audio, video, recording, es: , Blackboard to enable blended learning ss activities tetch Pens, Paint Box, Scale, A4 Sheets PC:trainee ratio and having internet c, Outlook / Any other Email Client and ne Tests and Assessments gement in full / half circle format for osition. e documents and learning forums to

#### Grand Total Course Duration: 400 Hours 0 Minutes

(This syllabus/ curriculum has been approved IT-ITeS Sector Skills Council NASSCOM.)

#### Notes from IT-ITeS Sector Skills Council NASSCOM

- 1. This document outlines the broad scope of coverage. This should be linked with OBF and training delivery plan. OBF (Outcome based framework) reflects the pedagogy used to ensure an expected outcome. Training delivery plan focuses on the sequence of delivery.
- 2. Though many NOSs have some seemingly common outcomes, notably core/generic, professional and technical skills, it is imperative to understand the contextual difference between them. Training providers are advised to,
  - a. Embed such skills development in the learning pedagogy for each expected outcome
  - b. Prepare a detailed session plan for training delivery with focus on sequence and duration of training
- 3. Run a diagnostic test to assess prior learning of students and help trainers / students identify the need for gap training and suitable training methodology. Accordingly, more introductory level sessions may be included in guided or self-paced mode of learning. E.g. adding some sessions on Functional English or Use of Internet and MS Office.





#### Trainer Prerequisites for Job role: "Associate-DTP" mapped to Qualification Pack: "SSC/Q2702"

Sr. No.	Area	Details
1	Job Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack SSC/Q2702.
2	Personal Attributes	Aptitude to conduct training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field. Individuals with strong command over flash, macromedia, acrobat or html are desirable, as this job requires publishing of content in these formats.
3	Minimum Educational Qualifications	Bachelor's Degree in any discipline
4a	Domain Certification	Minimum accepted score in SSC Assessment is 90% per NOS being taught inSSC/Q2702. Additional certification in Desktop publishing software, tools and platforms
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer" mapped to the Qualification Pack: "SSC/Q1402". Minimum accepted score is 70% per NOS.
5	Experience	Field experience: Minimum 2 years' experience in the same domain Training experience: 1 year preferred





#### Annexure: Assessment Criteria

Assessment Criteria	
Job Role	Associate-DTP
Qualification Pack	SSC/Q2702
Sector Skill Council	IT-ITe8

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for each Qualification Pack (QP) will be created by the Sector Skill Council (SSC). Each performance criteria (PC) will be assigned Theory and Skill/Practical marks proportional to its importance in NOS.
2	The assessment will be conducted online through assessment providers authorised by SSC.
3	Format of questions will include a variety of styles suitable to the PC being tested such as multiple choice questions, fill in the blanks, situational judgment test, simulation and programming test.
4	To pass a QP, a trainee should pass each individual NOS. Standard passing criteria for each NOS is 70%.
5	For latest details on the assessment criteria, please visit <u>www.sscnasscom.com</u> .

Assessable Outcomes	Assessment criteria for the outcome	Total	Out of	Marks Al	location
		Mark		Theory	Skills Practical
1.SSC/N2702 (Provide/control access	PC1. check that publications, or specific versions of publications, are not already in your				
to publications)	organization's knowledge base, in order to avoid duplication	-	10	10	0
	PC2. store publications in your organization's knowledge base according to your organization's policies, procedures and standards		20	10	10
	PC3. check that different versions, including the most up-to-date versions, of publications are clearly indicated according to your organization's				
	standards for version control PC4. provide access to publications in your	100	20	10	10
	organization's knowledge base only to those who are entitled to access		10	0	10
	PC5. provide support to appropriate people to access publications, where required		10	0	10
	PC6. obtain advice and guidance on storing publications, version control and access issues from appropriate people, where required		10	10	0
	PC7. comply with your organization's policies, standards, procedures, guidelines and service level agreements (SLAs) when providing and				
	controlling access to publications	<b>T</b> ( )	20	0	20
2. SSC/N2703 (Publish	PC1. establish clearly the requirements of the	Total	100	40	60
content)	content of publications		5	5	0
,	PC2. identify any issues with the requirements				
	and clarify these with appropriate people	-	5	5	0
	PC3. obtain and verify you have the correct versions of all content for publications		10	0	10
	PC4. manipulate content into draft publications to	100	10	0	10
	meet requirements using standard templates and	100			
	tools		10	0	10
	PC5. review draft publications with appropriate people and incorporate their inputs		10	0	10
	PC6. obtain approval of publications from appropriate people		5	5	0





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	PC7. create outputs of publications in formats		10	0	10
	required for production teams		10	0	10
	PC8. provide clear instructions for production teams, where required		5	5	0
	PC9. liaise with production teams to resolve any		J	J	U
	production issues		5	5	0
	PC10. update your organization's knowledge		5	5	0
	base with publications		10	0	10
	PC11. obtain advice and guidance on publishing		10	0	10
	content from appropriate people, where required		5	5	0
	PC12. comply with your organization's policies,				•
	standards, procedures, guidelines and service				
	level agreements (SLAs) when publishing				
	content		20	0	20
		Total	100	30	70
3.SSC/N9001 (Manage	PC1. establish and agree your				
your work to meet	workrequirements with appropriate people		7.5	0	7.5
requirements)	PC2. keep your immediate work area clean				
	and tidy		15	7.5	7.5
	PC3. utilize your time effectively		15	7.5	7.5
	PC4. use resources correctly and efficiently		15	7.5	7.5
	PC5. treat confidential information correctly				
		100	7.5	0	7.5
	PC6. work in line with your organization's		15	0	15
	policies and procedures		15	0	15
	PC7. work within the limits of your job role		7.5	0	7.5
	PC8. obtain guidance from appropriate			-	
	people, where necessary		7.5	0	7.5
	PC9. ensure your work meets the agreed		10	0	10
	requirements		10	0	10
		Total	100	22.5	77.5
4.SSC/N9002 (Work	PC1. communicate with colleagues clearly,		•	0	•
effectively with	concisely and accurately		20	0	20
colleagues)	PC2. work with colleagues to integrate your work		10	0	10
	effectively with theirs		10	0	10
	PC3. pass on essential information to colleagues in line with organizational requirements		10	10	0
	PC4. work in ways that show respect for		10	10	U
	colleagues		20	0	20
	PC5. carry out commitments you have made to		20	0	20
	colleagues	100	10	0	10
	PC6. let colleagues know in good time if you		-	-	-
	cannot carry out your commitments, explaining				
	the reasons		10	10	0
	PC7. identify any problems you have working				
	with colleagues and take the initiative to solve				
	these problems		10	0	10
	PC8. follow the organization's policies and		1.0	2	
	procedures for working with colleagues		10	0	10
		Total	100	20	80
5.SSC/N9003 (Maintain	PC1. comply with your organization's current				
a healthy, safe and	health, safety and security policies and				
secure working	procedures	100	20	10	10
environment)	PC2. report any identified breaches in health,				
en (n onnent)					
	safety, and security policies and procedures to the designated person		10	0	10







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			-	1	
	PC3. identify and correct any hazards that you				
	can deal with safely, competently and within the				
	limits of your authority		20	10	10
	PC4. report any hazards that you are not				
	competent to deal with to the relevant person in				
	line with organizational procedures and warn				
			10	0	10
	other people who may be affected		10	0	10
	PC5. follow your organization's emergency				
	procedures promptly, calmly, and efficiently		20	10	10
	PC6. identify and recommend opportunities				
	for improving health, safety, and security to the				
	designated person		10	0	10
	PC7. complete any health and safety records		10	Ŭ	10
			10	0	10
	legibly and accurately		10	0	10
		Total	100	30	70
6.SSC/N9004 (Provide	PC1. establish and agree with appropriate people				
data/information in	the data/information you need to provide, the				
standard formats)					
stanuaru 10rmats)	formats in which you need to provide it, and when		15	15	
	you need to provide it		15	15	0
	PC2. obtain the data/information from reliable				
	sources		15	0	15
	PC3. check that the data/information is accurate,				
	complete and up-to-date		15	5	10
	PC4. obtain advice or guidance from appropriate				10
	people where there are problems with the				
			-	~	0
	data/information	100	5	5	0
	PC5. carry out rule-based analysis of the	100			
	data/information, if required		20	0	20
	PC6. insert the data/information into the agreed				
	formats		10	0	10
	PC7. check the accuracy of your work, involving				
	colleagues where required		10	0	10
			10	0	10
	PC8. report any unresolved anomalies in the		_	_	
	data/information to appropriate people		5	5	0
	PC9. provide complete, accurate and up-to-date				
	data/information to the appropriate people in the				
	autu mornation to the appropriate people in the				
			5	0	5
	required formats on time		5	0	5
	required formats on time	Total	5 100	0 30	5 70
7.SSC/N9005 (Develop	required formats on time PC1. obtain advice and guidance from	Total			
7.SSC/N9005 (Develop your knowledge, skills	required formats on time	Total			
your knowledge, skills	PC1. obtain advice and guidance from appropriate people to develop your knowledge,	Total			
` <b>.</b>	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence	Total	100	30	70
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills	Total	100 20	30 7	70 13
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role	Total	100	30	70
your knowledge, skills	PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of	Total	100 20	30 7	70 13
your knowledge, skills	required formats on timePC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competencePC2. identify accurately the knowledge and skills you need for your job rolePC3. identify accurately your current level of knowledge, skills and competence and any	Total	100 20 14	30 7 7	70 13 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs	Total	100 20	30 7	70 13
your knowledge, skills	required formats on timePC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competencePC2. identify accurately the knowledge and skills you need for your job rolePC3. identify accurately your current level of knowledge, skills and competence and any	Total	100 20 14	30 7 7	70 13 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of		100 20 14	30 7 7	70 13 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning and development activities to address	Total 100	100 20 14 14	30 7 7 0	70 13 7 14
your knowledge, skills	required formats on timePC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competencePC2. identify accurately the knowledge and skills you need for your job rolePC3. identify accurately your current level of knowledge, skills and competence and any learning and development needsPC4. agree with appropriate people a plan of learning and development activities to address your learning needs		100 20 14	30 7 7	70 13 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning and development activities to address your learning needs PC5. undertake learning and development		100 20 14 14 7	30 7 7 0 0	70 13 7 14 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning and development activities to address your learning needs PC5. undertake learning and development activities in line with your plan		100 20 14 14	30 7 7 0	70 13 7 14
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning and development activities to address your learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the		100 20 14 14 7 12	30 7 7 0 0 0	70 13 7 14 7 12
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning and development activities to address your learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the workplace, under supervision		100 20 14 14 7	30 7 7 0 0	70 13 7 14 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning and development activities to address your learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the		100 20 14 14 7 12	30 7 7 0 0 0	70 13 7 14 7 12
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the workplace, under supervision PC7. obtain feedback from appropriate people on		100 20 14 14 7 12	30 7 7 0 0 0	70 13 7 14 7 12
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the workplace, under supervision PC7. obtain feedback from appropriate people on your knowledge and skills and how effectively		100 20 14 14 7 12 12	30 7 7 0 0 0 0	70 13 7 14 7 12 12 12
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the workplace, under supervision PC7. obtain feedback from appropriate people on your knowledge and skills and how effectively you apply them		100 20 14 14 7 12	30 7 7 0 0 0	70 13 7 14 7 12
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the workplace, under supervision PC7. obtain feedback from appropriate people on your knowledge and skills and how effectively you apply them PC8. review your knowledge, skills and		100 20 14 14 7 12 12 7	30 7 7 0 0 0 0 0	70 13 7 14 7 12 12 7
your knowledge, skills	required formats on time PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs PC4. agree with appropriate people a plan of learning needs PC5. undertake learning and development activities in line with your plan PC6. apply your new knowledge and skills in the workplace, under supervision PC7. obtain feedback from appropriate people on your knowledge and skills and how effectively you apply them		100 20 14 14 7 12 12	30 7 7 0 0 0 0	70 13 7 14 7 12 12 12